Association of Qualif	ications			em Va m with			_	ulty of	'Healt	th Scie	ences A	Audiolo	ogy
NQF-HETR Competencies for Life Sciences	1	2	3	4	5	6	7	8	9	10	11	12	13
KNOWLEDGE (Theoretical	al and F												
1- Has up-to-date knowledge, develop and deepen the level of expertise in the field of health, based on qualifications at the undergraduate level.													
2-Understands the interaction between the disciplines that are associated in the field of health.													
3-Knowledgeable about the other technological tools including the computer and the devices spesific to health field at the level required. 4-Knowledgeable about statistical methods used													
commonly in health studies as a tool.													
ABILITIES (Cognitive and	Practic	cal)											
1-Has ability to use, develop and deepen theoretical and practical knowledge at the level of expertise he/she has acquired in the field.													
2-Integrates the information in the field of health with the information from different disciplines to create new information, analyzes and syntheses the information using different research methods and offers solutions.													
3-Writes the report of the research/participation she/he participated in and publishes it in a nationally/internationally accepted journal or presents it at a scientific meeting.													
4-Performs necessary examinations and solves problems by using technological tools including the computer at the level required by the field and other devices and tools specific to the field at an advanced level.													
5-Uses information and communication Technologies related to the field. 6-Has ability to select, calculate and interpret													

				1				1	
accurate statistical methods									
when conducting research on									
the field.									
COMPETENCE									
Ability to Independence We	ork and	Takin	g Res	ponsib	ility				
1-Offers solutions about the									1
matters that requires expertise									1
in the health field, solves the									1
problems, evaluates the results									
obtained and applies them									
when necessary.									
2- Develops solution proposal									ł
and takes responsibility in									
complex situations which are not foreseen in health field									
related issues and produces solutions.									
3-Implement the work in									
health field independently									
and/ or as a team.									
4-Makes statistical analysis at									
a level that she/he can read									
and evaluate a scientific									
article.									
Learning				I				I	
1-Evaluates the knowledge									
about the health field with									
critical approach and learning.									
2- Makes statistical analysis at									
a level that she/he can read									
and evaluate a scientific									
article.									
3-Follows the evidence based									
practices and conducts									
research that will create									
evidence in the field of									
professional practice.									
4-Implements the principles of professional development and									
lifelong learning into health									
field studies she/he do.									
Communication and Social									
1-Discusses and shares the									
knowledge on the health field,									
current developments and									
their own work in written, oral									
and visual manner with the									
same group or groups outside.									
2- Critically examines social									
relations and norms that direct									
these associations in the									
vocational and professional									
environment and does the									
necessary in order to improve									
them.									
3-Communicates verbally and									
written at least B2 general									
level in the European									

language portfolio in a foreign							
language.							
4-Has knowledge about							
computer software and							
communication technologies							
at the level required by the							
health field and uses them at							
advanced level.							
Special to Field							
1-Develops strategies and							
policies on health related							
issues and interprets							
implementation plans and							
evaluates the results in a							
scientific and ethical							
framework.							
2-Follows scientific and							
ethical values in the stages of							
collecting, interpreting and							
announcing data related to the							
field of health and teaches							
these values.							
3-Applies the knowledge and							
problem solving skills in the							
interdisciplinary studies.							
4-Evaluates current							
developments in the health							
field by regarding the basic							
unit of the society which is							
child and family and as well							
as national values and country							
facts.							
5-Develops strategy, policy							
and implementation plans for							
health related issues and							
evaluates the results within the							
framework of quality process.							
6-Contributes to national and							
international health policy							
studies on the furtherance of							
health.							
7-Has experience working							
with other health disciplines.							