Bezmiâlem Vakıf Univers	sity Facu		Healt herap		ices De	epartm	nent of	Occu	pation	al	
Association of the Program Qualifications of Turkish Higher Education Qualifications Framework											
Turkish Higher Education											
Qualifications Framework	1	2	3	4	5	6	7	8	9	10	
Life Sciences Basic Field			3	4	,	U	,	O	9	10	
Competences											
INFORMATION (Theoretical	and Fac	tual)						<u> </u>			
1-Graduates have up-to-date		luu.,							I		
information on the level of											
expertise in the field of health											
based on the license-level											
proficiency, develops and											
deepens them.											
2-Graduates understand the											
interaction among associated											
disciplines in the field of											
health.											
3-Gradutes have the											
knowledge about the devices											
and instruments that are											
specific to the area along with											
other technological tools,											
including computers at the											
level required by the health											
area.											
4-Graduates have knowledge											
of statistical methods as a											
continuously used tool for the											
studies conducted in the field											
of health.											
SKILLS (Cognitive and Applie	ed)										
1-Gradutes have the ability to											
utilize, develop and deepen											
theoretical and practical											
knowledge at the level of											
expertise gained in the field.											
2-Gradutes integrate											
information from the field of											
health with information from											
different disciplines to create											
new information, they											
analyze and synthesizes											
information by using different											
research methods and provide solutions for											
•											
proposals.	-										
3-Graduates write the report of his/her research and											
presents it in a											
nationally/internationally											
recognized refereed journal											
or a scientific meeting.											
or a scientific intectilig.						<u> </u>	<u> </u>	l	1		

4-With other technological								
tools, including the computer								
at the level required by the								
health area, Gradutes make								
the necessary inspections								
using advanced devices and								
appliances that are specific to								
the area, and resolves								
problems.								
5-Gradutes use the								
information and								
communication technologies								
related to the field.								
6-Graduates have the ability								
to select, calculate and								
interpret the correct								
statistical methods when								
conducting a research in the								
field.								
COMPETENCIES								
Competence to Work Indepe	endently	and 1	Γake R	espons	ibility			
1-Graduates bring solutions,								
solve problems in matters								
requiring expertise in the field								
of health, evaluate the results								
obtained and applies them								
when necessary.								
2-Graduates develop								
solutions by taking								
responsibility in case of an								
unforeseen complex situation								
in the health related areas.								
3-Gradutes operate								
independently or as a team								
member in health related								
studies.								
4-Gradutes perform statistical								
analysis on the level that can								
read and evaluate a scientific								
article.								
Learning Competence								
1-Graduates evaluate and								
direct information about the								
health area with a critical								
approach.								
2-Graduates perform								
statistical analysis on the level	1							
that can read and evaluate a								
scientific article.								
3-Graduates follow evidence-								
based practices and conduct								
research to create evidence in								
the field of professional								
practices.								
4-Graduates apply								
occupational development								
	1							

and lifelong learning							
principles related to the							
health area.							
Communication and Social C	omnete	nce					
1-Graduates discuss and share	ompete	1100		I			
the information in the field of							
health, current developments							
and their own work in a							
written, verbal and visual							
manner with groups in or							
outside the same area.							
2-Graduates examine the							
social and professional							
environment and the norms							
that govern these							
relationships with a critical							
perspective and do what is							
1							
necessary to develop them. 3-Graduates establish verbal							
and written communication							
with a foreign language using at least the overall level of							
European language portfolio							
B2.							
4-Graduates are familiar with							
the computer software and							
communication technologies							
at the level required by the health area and use them at							
the advanced level.							
Field-Specific Competence							
-							
1-Graduates develop strategy							
and policy on issues related to							
the health area and interpret							
the implementation plans and evaluate the resulting results							
in scientific and ethical							
framework.							
2-Gradautes oversee and							
teach social, scientific and							
ethical values in the stages of							
collection, interpretation and							
announcement of the data							
related to the health area.							
3-Graduate applies the knowledge and problem							
solving skills obtained in the							
field of health at							
interdisciplinary studies.							
4- Graduates evaluate the							
current developments in the							
field of health in accordance							
with national values and the							
realities of the country,							
including children and family							

which are the basic units of					
the community.					
5-Graduates develop strategy,					
policy and implementation					
plans, and evaluates the					
resulting results within the					
framework of quality					
processes.					
6-Graduates contribute to the					
national and international					
health policy studies on the					
further improvement of					
health.					
7-Graduates have the					
experience of working with					
other health disciplines.					