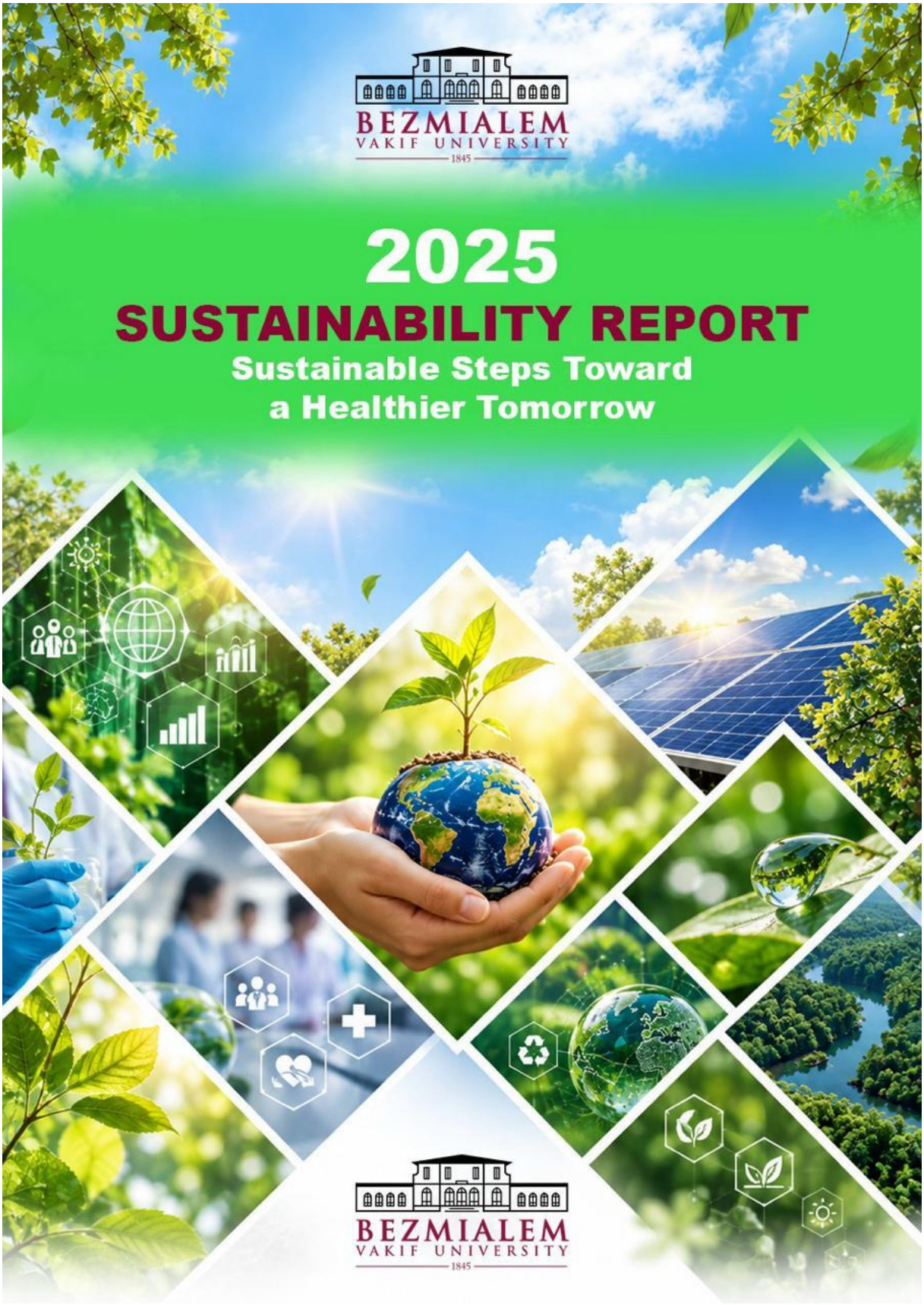



**BEZMİÂLEM VAKIF UNIVERSITY**
**2025 SUSTAINABILITY REPORT**

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This document is a summary report on Bezmiâlem Vakif University (BVU)’s sustainability performance and key initiatives for the year 2025.

The report was prepared based on the sustainability activities carried out at our university and the institutional data submitted to the UI GreenMetric Sustainable University Ranking system, and it summarizes our institution’s key sustainability practices.

# A MESSAGE FROM THE RECTOR



Dear Stakeholders,

At Bezmiâlem Vakif University, we view sustainability not merely as a responsibility limited to environmental practices, but as a holistic approach to development that encompasses education and teaching, research, health services, campus life, digital transformation, social contribution, and corporate governance. Prepared in line with this philosophy, our 2025 Sustainability Report highlights our university's efforts, achievements, and institutional development in this area.

The year 2025 marked a significant period in which sustainability became more firmly embedded in our organizational structure. The establishment of the Sustainability Office, the implementation of the Sustainability Policy, and the alignment of our corporate policies with the United Nations Sustainable Development Goals (SDGs) have strengthened our sustainability governance. Digital infrastructure such as the Strategic Management Information System (SMIS), the University Ranking Tracking System (URTS), and the Survey Management System has contributed to performance monitoring and data-driven decision-making processes.

Our university's health-focused academic identity forms the foundation of our approach to sustainability. The fact that 516 of our publications indexed in the Web of Science in 2025 were found to be related to the Sustainable Development Goals demonstrates the contribution of our scientific output to sustainable development. The scientific presentations, papers, and publications we have produced have also supported our academic work in this field.

In campus life, initiatives such as paperless communication, digital outreach, raising awareness of plant diversity, and the development of the field of medicinal plants have come to the forefront. The activities of our student clubs in the areas of health, education, the environment, social responsibility, culture, and innovation have contributed to the spread of a culture of sustainability. Our university's participation in national and international sustainability events has provided important opportunities for sharing best practices, developing institutional expertise, and strengthening partnerships with stakeholders.

We view sustainability as a shared responsibility that shapes not only today's quality of life but also that of future generations. By continuing our work in the areas of education, research, healthcare, and social contribution with this understanding, we aim to strengthen our institutional development. I believe our 2025 Sustainability Report will shed light on our goals for the future.

I would like to thank all our stakeholders—especially our students, academic staff, and administrative staff—who contributed to this process; I express my confidence that we will continue to work together to create a sustainable future and add value to society.

**Prof. Dr. Adem AKÇAKAYA**
Bezmiâlem Vakif University Rector

# SUSTAINABILITY GOVERNANCE

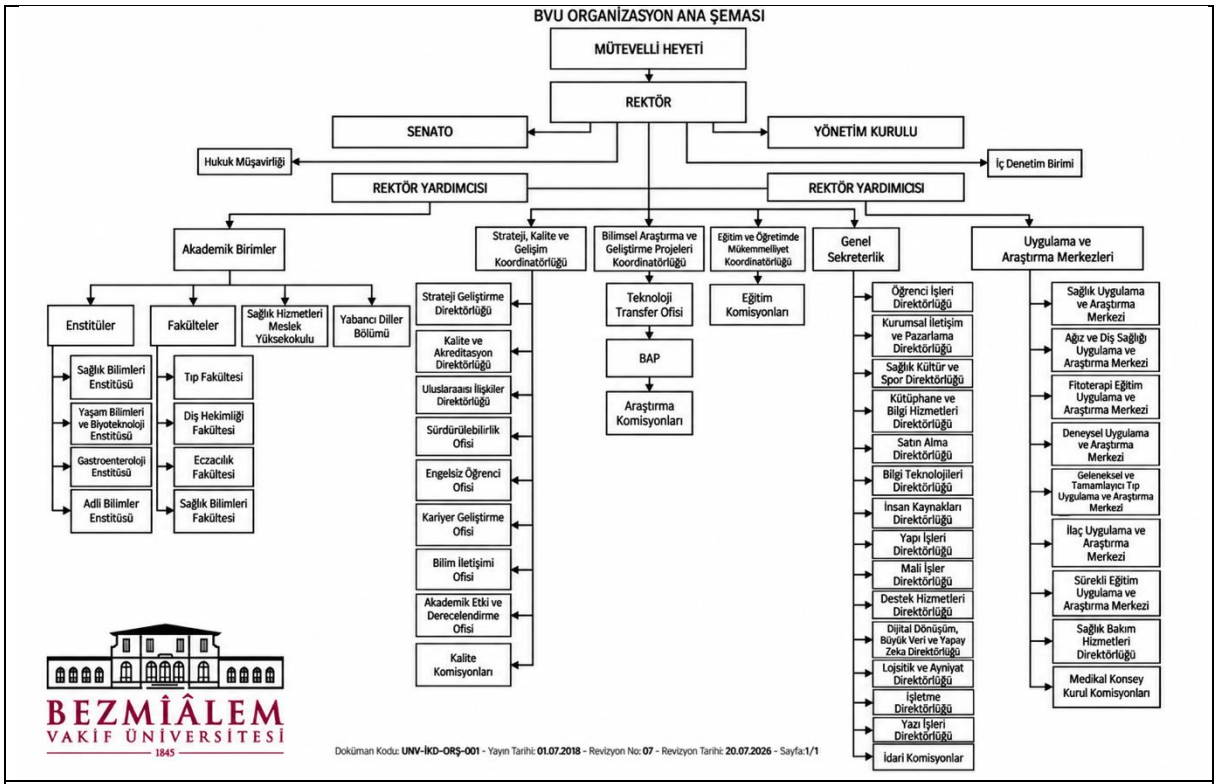
In line with its Strategic Plan, Bezmiâlem Vakif University embraces sustainability as one of the fundamental components of its corporate governance framework. We base our processes in education and teaching, research, health services, campus management, and community engagement on the principles of sustainability; reducing environmental impacts, using resources efficiently, and promoting digital transformation are among our strategic priorities.

With a future-oriented and agile management approach, our university embraces innovation, sustainability, and excellence—along with a spirit of discovery—as its core values; while enhancing efficiency through digital transformation, resource optimization, and creative solutions, it brings new ideas to life through a culture of continuous learning and improvement

## Office of Sustainability

Bezmiâlem Foundation University established the Office of Sustainability in 2025 to ensure coordination at the institutional level by adopting sustainability as a strategic management principle. Focusing on the three core dimensions of sustainability—environmental, social, and economic—the Office aims to continuously improve our university's sustainability performance in education, research, health services, and campus life.

In line with this vision, the Sustainability Office provides guidance on the development of corporate policies aligned with the United Nations Sustainable Development Goals (SDGs) and national development plans, and oversees the processes of goal-setting, measurement, improvement, and reporting.




***Office of Sustainability in the BVU Organizational Chart***

## Corporate Policies and Sustainability Framework

Bezmiâlem Foundation University views sustainability not merely as a temporary measure, but as an integral part of its institutional identity and governance. In this regard, our university adopts

sustainability as a fundamental management approach—guided by senior leadership and aligned with institutional strategies—that focuses on creating long-term value in the areas of education, research, health services, human resources, and social contribution. It addresses sustainability in an integrated manner with its quality management system, risk management system, and strategic development processes; monitors its performance; and incorporates the results into institutional development.

As a result of this strategic vision, as of 2025, officially **"Sustainability Policy"** was established and put into effect. The BVU Sustainability Policy has formalized the university's institutional commitment to sustainability. In addition, by aligning the university's policies governing various areas of management and operations with the United Nations Sustainable Development Goals, the aim is to make the sustainability perspective visible and trackable throughout the institution.



BEZMİÂLEM VAKIF ÜNİVERSİTESİ
1845

**SÜRDÜRÜLEBİLİRLİK POLİTİKASI**

Bezmiâlem Vakıf Üniversitesi; sürdürülebilirliği, üst yönetimin liderliğinde ve kurum stratejileri doğrultusunda eğitim, araştırma, sağlık hizmetleri, insan kaynağı ve toplumsal katkı faaliyetlerinde uzun vadeli değer yaratmayı esas alan temel bir yönetişim yaklaşımı olarak benimser. Sürdürülebilirliği kalite yönetim sistemi, risk yönetimi ve stratejik gelişim süreçleriyle bütünleşik ele alır; performansını izler ve sonuçları kurumsal gelişime yansıtır.

**Bütüncül ve Stratejiyle Uyumlu Sürdürülebilirlik Yaklaşımı**
Sürdürülebilirliği misyon, vizyon ve stratejik hedeflerle uyumlu biçimde ele alır; çevresel, sosyal ve ekonomik boyutları birlikte gözetir ve Birleşmiş Milletler Sürdürülebilir Kalkınma Amaçlarını referans alır.

**Verimli, Sorumlu ve Değer Yaratan Uygulamalar**
Kaynakların etkin kullanımını ve çevresel etkilerin azaltılmasını hedefler; risk ve fırsatları dikkate alarak sürdürülebilir değer üretiriz. Araştırma ve dijital dönüşüm uygulamalarını sürdürülebilirliği destekleyecek şekilde yönlendiririz.

**Uygulamalı, Paydaş Odaklı ve Kapsayıcı Yaklaşım**
İç ve dış paydaş katılımını destekler; sürdürülebilirlik bilincini eğitim yoluyla yaygınlaştırırız. Tedarik süreçlerinde sürdürülebilirlik ilkelerini gözetir; şeffaflık ve hesap verebilirliği esas alırız.

**İzleme ve Sürekli Gelişim**
Sürdürülebilirlik uygulamaları periyodik olarak değerlendirilir; elde edilen sonuçlar kurumsal öğrenme ve dayanıklılığı güçlendirmek üzere ele alınır.

**Mevzuata ve Standartlara Uyum**
Faaliyetlerimizi mevzuat, etik ilkeler ve ulusal/uluslararası standartlarla uyumlu biçimde yürütür; sürdürülebilir kurumsal mükemmelliği esas alırız.

Doküman Kodu: ÜNV-KYB-YÖN-018 - Yayın Tarihi: 29.12.2025 - Revizyon No:00 - Revizyon Tarihi: ../../.... - Sayfa:1/1

***BVU Sustainability Policy***

Our institutional policies, which govern all of our university's administrative, academic, research, and operational processes, have been updated as follows by aligning them directly with the United Nations Sustainable Development Goals (SDGs):

| Policy | Aligned Sustainable Development Goals |
|---|---|
| **Quality Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 5: Gender Equality<br>SDG 9: Industry, Innovation and Infrastructure<br>SDG 16: Peace, Justice and Strong Institutions |
| **Management Systems Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 9: Industry, Innovation and Infrastructure<br>SDG 16: Peace, Justice, and Strong Institutions |

| Policy | Aligned Sustainable Development Goals |
|---|---|
| | SDG 17: Partnerships for the Goals |
| **Education and Instruction Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 9: Industry, Innovation and Infrastructure<br>SDG 16: Peace, Justice, and Strong Institutions<br>SDG 17: Partnerships for the Goals |
| **Distance Learning Policy** | SDG 4: Quality Education<br>SDG 9: Industry, Innovation and Infrastructure<br>SDG 10: Reduced Inequalities |
| **Research and Development Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 8: Decent Work and Economic Growth<br>SDG 9: Industry, Innovation and Infrastructure<br>SDG 17: Partnerships for the Goals |
| **Social Contribution Policy** | SDG 1: No Poverty<br>SDG 2: Zero Hunger<br>SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 11: Sustainable Cities and Communities<br>SDG 17: Partnerships for the Goals |
| **Internationalization Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 10: Reduced Inequalities<br>SDG 11: Sustainable Cities and Communities<br>SDG 17: Partnerships for the Goals |
| **Information Security and Digital Asset Management Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 8: Decent Work and Economic Growth<br>SDG 16: Peace, Justice, and Strong Institutions<br>SDG 17: Partnerships for the Goals |
| **Digital Transformation and Artificial Intelligence Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 8: Decent Work and Economic Growth<br>SDG 9: Industry, Innovation and Infrastructure<br>SDG 10: Reduced Inequalities<br>SDG 16: Peace, Justice, and Strong Institutions |
| **Human Dignity and Universal Values Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 5: Gender Equality<br>SDG 8: Decent Work and Economic Growth<br>SDG 10: Reduced Inequalities<br>SDG 16: Peace, Justice, and Strong Institutions |
| **Corporate Communications Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 9: Industry, Innovation and Infrastructure<br>SDG 16: Peace, Justice, and Strong Institutions<br>SDG 17: Partnerships for the Goals |
| **Risk Management Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 9: Industry, Innovation and Infrastructure<br>SDG 11: Sustainable Cities and Communities<br>SDG 13: Climate Action<br>SDG 16: Peace, Justice, and Strong Institutions |
| **Strategy and Development Policy** | SDG 4: Quality Education<br>SDG 8: Decent Work and Economic Growth |

| Policy | Aligned Sustainable Development Goals |
|---|---|
| | SDG 9: Industry, Innovation and Infrastructure<br>SDG 16: Peace, Justice, and Strong Institutions<br>SDG 17: Partnerships for the Goals |
| **Sustainability Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 7: Affordable and Clean Energy<br>SDG 9: Industry, Innovation and Infrastructure<br>SDG 11: Sustainable Cities and Communities<br>SDG 12: Responsible Consumption and Production<br>SDG 13: Climate Action<br>SDG 17: Partnerships for the Goals |
| **Supply Chain Management Policy** | SDG 3: Good Good Health and Well-Being<br>SDG 4: Quality Education<br>SDG 9: Industry, Innovation and Infrastructure<br>SDG 10: Reduced Inequalities<br>SDG 12: Responsible Consumption and Production<br>SDG 13: Climate Action<br>SDG 16: Peace, Justice, and Strong Institutions<br>SDG 17: Partnerships for the Goals |

***BVU Policies and the Corresponding Sustainable Development Goals***

Our university's policies and details can be accessed via **Bezmialem Vakif University Policies** website.

In addition to these activities, we administer the "Sustainable Literacy Survey" to measure our students' awareness of sustainability.

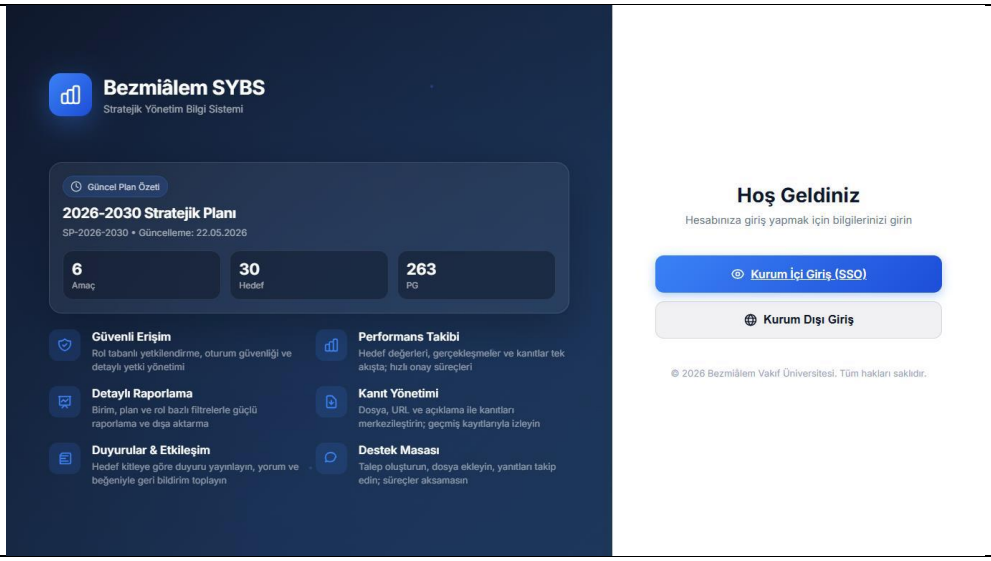
## Campus Life, Digital Transformation, and Social Contribution Initiatives

At Bezmiâlem Vakif University, sustainability goes beyond the principles of strategic governance and is integrated into everyday campus life through smart infrastructure solutions, academic expertise, digital transformation, and social contribution projects. On the one hand, our university monitors its institutional performance and international ranking indicators through digital systems within the framework of a data-driven management approach; on the other hand, it translates this data into concrete environmental, educational, and cultural policies on the ground. This approach—which integrates academic expertise with campus resources, supports paperless and smart communication channels, and encourages stakeholder participation—aims to create a living, learning, and continuously evolving sustainability ecosystem within our institution.

### Institutional Data Management and Digital Monitoring Infrastructure

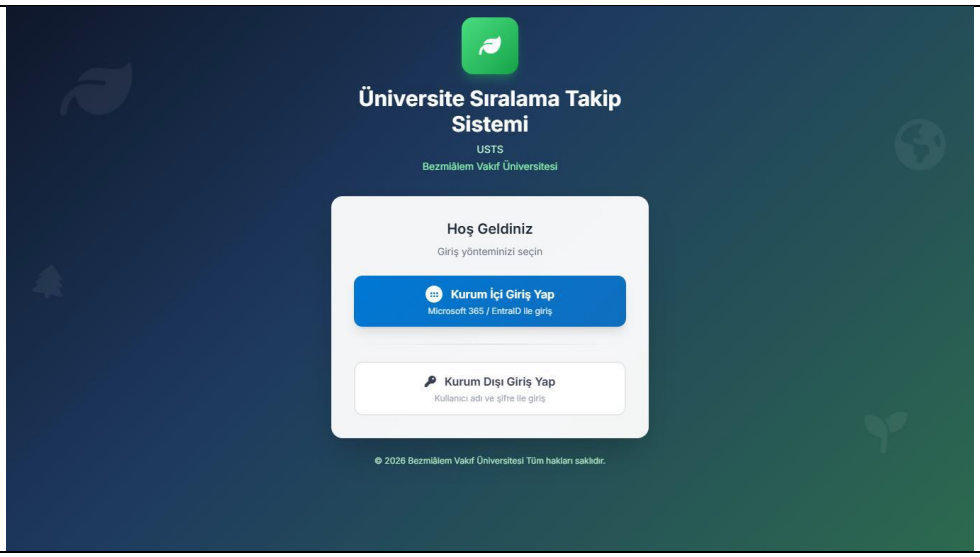
Digital data management infrastructures are actively used to monitor our university's sustainability performance and strategic goals in a transparent, measurable, and sustainable manner.

In this context, through the Strategic Management Information System implemented in 2025 by the BVU Strategy and Quality Coordination Office, all institutional performance indicators, unit-specific targets, and process outputs aligned with our university's Strategic Plan are monitored from a single central location; the integration of sustainability into the institutional management system is closely monitored at the highest level.



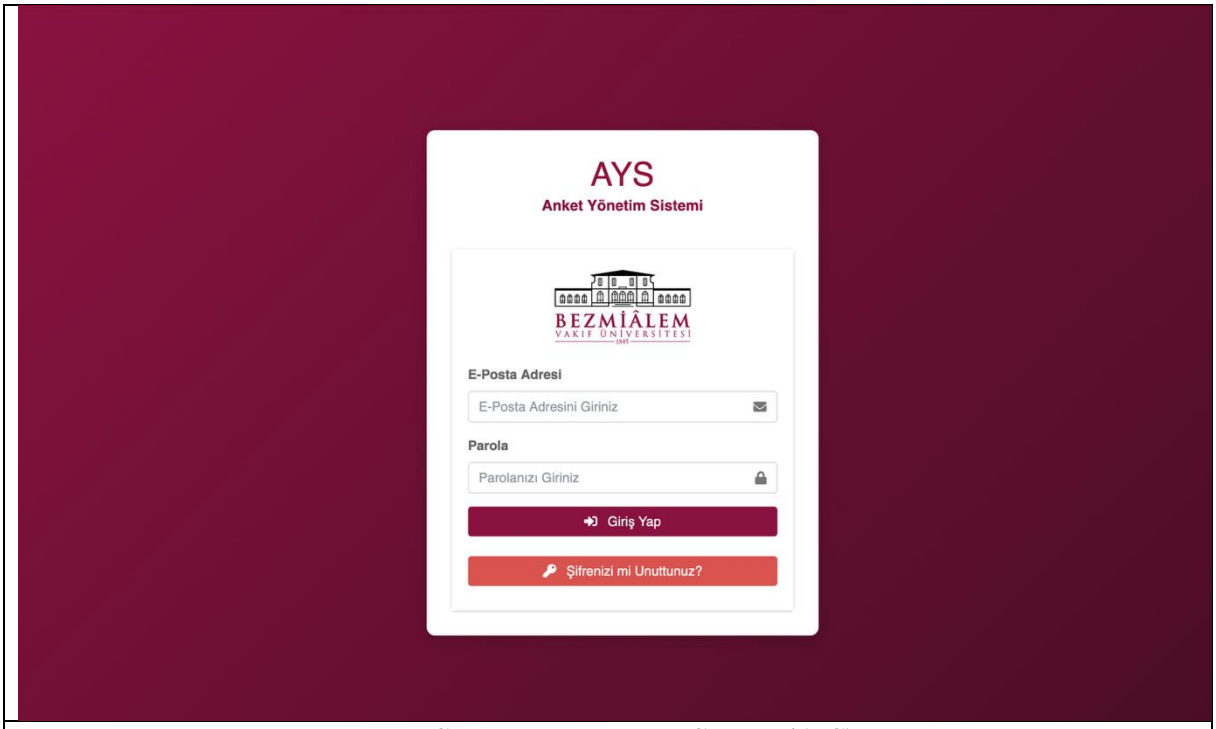

***BVU Strategic Management Information System***

In addition, the University Ranking Monitoring System —established in 2025 by the BVU Strategy and Quality Coordination Office to manage processes related to national and international ranking systems— ensures the collection and verification of data required for university rankings and the upload of supporting documents to the system.



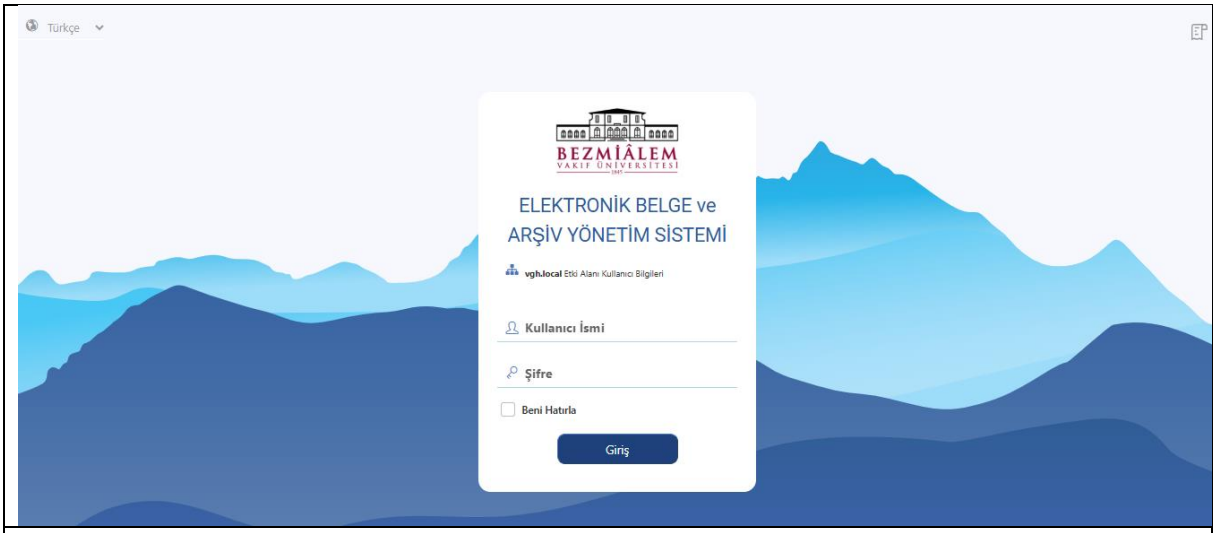

***BVU University Ranking Tracking System***

In addition to these, the BVU Survey Management System, developed in 2025, enables the digital collection and analysis of feedback from students, academic and administrative staff, and external stakeholders regarding sustainability, campus life, and institutional satisfaction, while supporting a participatory management approach.




***BVU Survey Management System (AYS)***

As BVU, we are making a direct contribution to the "Paperless Campus" goals by transitioning all internal official correspondence, approvals, and process management to a digital environment; by minimizing the consumption of paper, toner, and logistical resources, we are significantly reducing physical waste and our carbon footprint. At the same time, the efficient use and optimization of financial and administrative resources are managed digitally through the ERP infrastructure. To ensure that digital systems used within the institution—such as the Electronic Document Management System, Hospital Information Management System, Student Information System, and Academic Data Management System, and the Personnel Attendance Control System are all accessible under a single umbrella through the Enterprise Information Management System, a system infrastructure planned for implementation in 2026.




***BVU Electronic Document Management System***

This integrated digital infrastructure enables our university to monitor its sustainability data in real time, conserve resources, and carry out data-driven decision-making processes.

**Resource Efficiency and Digital Communication Channels**

- ***On-Campus Digital Information Screens***

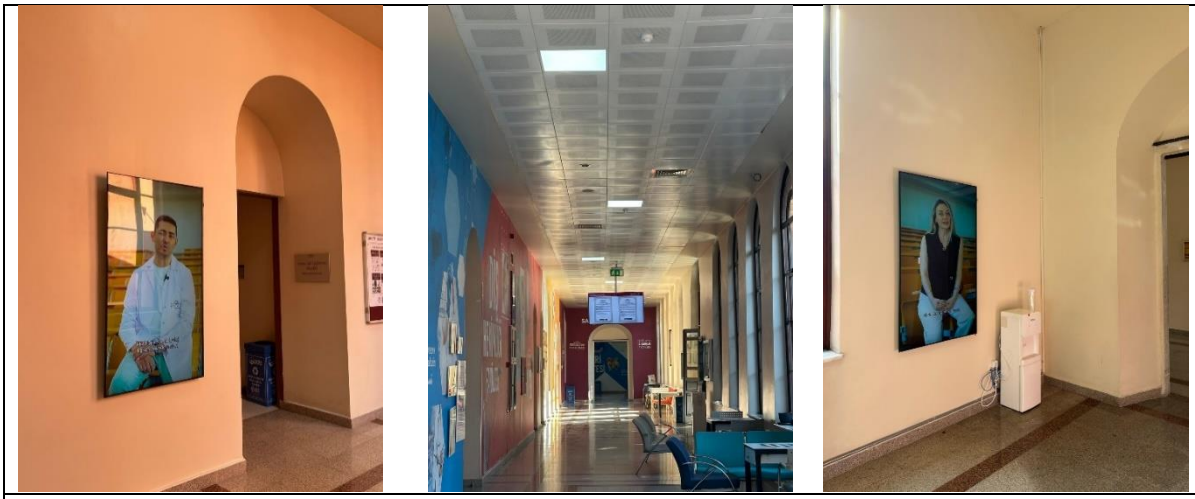
In line with its vision of a paperless campus and its goals for sustainable resource optimization, Bezmiâlem Vakif University is digitizing its institutional communication processes across all its campuses.

In this context, digital information screens—positioned at strategic locations in academic and administrative buildings as well as in common areas—have become the primary platform for institutional announcements, event notices, academic achievements, and sustainability awareness content.

Thanks to this dynamic information network, which operates via digital screens across the campus:

- Conservation of Physical Resources: By gradually phasing out the use of traditional printed flyers, brochures, posters, and announcement materials, we have reduced the consumption of paper, toner, and printing supplies.
- Waste Reduction and Carbon Footprint: Paper waste has been prevented at the source, and the carbon emissions and environmental footprint resulting from printing and logistics processes have been minimized.
- Effective and Sustainable Communication: Institutional announcements and sustainability-focused messages are delivered to all campus stakeholders (students, academic and administrative staff, and visitors) through an instant, eco-friendly, and paperless communication channel.

This initiative is among the concrete and sustainable infrastructure examples our university has demonstrated in the areas of waste management and digital transformation as part of its Green Campus criteria.



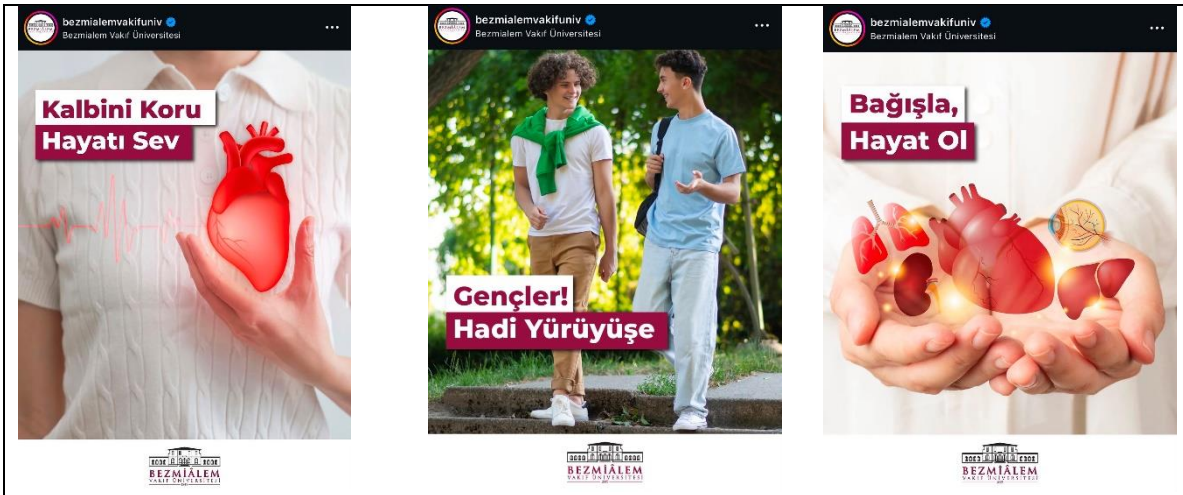
***On-Campus Digital Information Screens***

- ***Preventive Health and Digital Social Contribution***

Our institutional expertise in the fields of medicine and health is made available to the public through our digital publishing efforts on our official social media channels. As part of this initiative, original visual designs—prepared with contributions from our expert academics and physicians—along with the explanatory texts accompanying them, are shared on a regular basis.

These digital posters and informational materials, designed to raise awareness about heart health, hygiene, the fight against chronic diseases, nutrition, and general public health, are shared with a wide audience without relying on any printed materials or in-person events. This digital information network

directly contributes to our mission of protecting public health, raising awareness, and promoting a culture of sustainable living, in line with the principles of United Nations SDG 3 (Good Good Health and Well-Being).




***Examples of Social Media Posts Focused on Preventive Health from Bezmiâlem Vakif University***




To keep global environmental awareness alive and maintain corporate awareness, “Sustainability Calendars” are designed and published on a monthly basis.

These calendars bring together all special days and weeks focused on the environment, climate, zero waste, renewable energy, public health, and social responsibility—which are recognized both nationally and internationally—into a single corporate calendar.

**Plant Diversity and the QR Code App**

In this study conducted by Prof. Dr. Ece SEVGİ, Assoc. Prof. Dr. Çağla KIZILARSLAN HANÇER, and Research Assistant N. Zeynep NOMER—all faculty members of the Department of Pharmaceutical Botany at the Faculty of Pharmacy—the scientific names of the plant species at Bezmialem Vakif University’s Vatan Campus were identified, and and QR-code labels containing this information were prepared and placed in the garden. As a result of the study, 119 native and exotic shrub and tree species were identified. In addition, a special area has been set aside for medicinal plants, and efforts are underway to enrich plant diversity with a focus on medicinal plants.






## CULTURE OF SUSTAINABILITY, ACADEMIC OUTPUTS, AND EVENTS

### Academic Research Capacity Focused on the Sustainable Development Goals

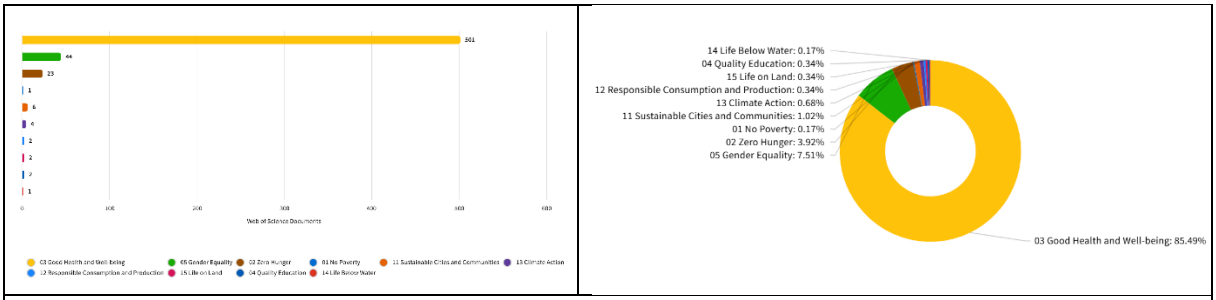
Bezmiâlem Foundation University's scientific research potential is tracked in a manner integrated with the United Nations Sustainable Development Goals (SDGs) and analyzed using global databases.

Bezmiâlem Vakif University's scientific research potential is tracked in a manner integrated with the United Nations Sustainable Development Goals (SDGs). Thanks to the SDG module within the BVU Academic Data Management System, the national and international articles, projects, and conference papers published by our faculty members are categorized according to the 17 core development goals. This systematic alignment quantifies our university's contributions to the global scientific literature, particularly in focus areas such as Good Good Health and Well-Being (SDG 3), Quality Education (SDG 4), and Responsible Consumption and Production (SDG 12).




***BVU Academic Data Management System Sustainable Development Goals Module***

Furthermore, based on 2025 data, bibliometric analyses conducted via the InCites platform were used to examine in detail the distribution of our university's publications indexed in Web of Science according to the Sustainable Development Goals. It was found that 516 publications in 2025 were linked to the Sustainable Development Goals.




***BVU Sustainable Development Goals (SDGs) Publication Distribution (2025)***

In addition to academic publications, oral presentations delivered at national and international scientific forums are among the key indicators that bridge our university's sustainability vision and academic expertise with real-world applications. In this context, the activities carried out in 2025 that were directly focused on the field of sustainability are as follows:



**8th INTERNATIONAL ISTANBUL CONTEMPORARY SCIENTIFIC RESEARCH CONGRESS**

**BEZMİALEM VAKIF ÜNİVERSİTESİ SÜREKLI EĞİTİM MERKEZİ SERTİFİKA PROGRAMLARININ BİRLEŞMİŞ MİLLETLER SÜRDÜRÜLEBİLİR KALKINMA AMAÇLARI İLE İLİŞKİLENDİRİLMESİ: 2025 ÖRNEĞİ**

**THE ASSOCIATION OF BEZMIALEM FOUNDATION UNIVERSITY CONTINUING EDUCATION CENTER CERTIFICATE PROGRAMS WITH THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS: THE 2025 CASE**

***Buket KARATOP***

*Doç. Dr., Bezmialem Vakıf Üniversitesi*

*(Sorumlu Yazar), ORCID: 0000-0001-6053-1725*

***Özlem YALÇINKAYA***

*Öğr. Gör. Bezmialem Vakıf Üniversitesi, Sağlık Hizmetleri Meslek Yüksekokulu,*

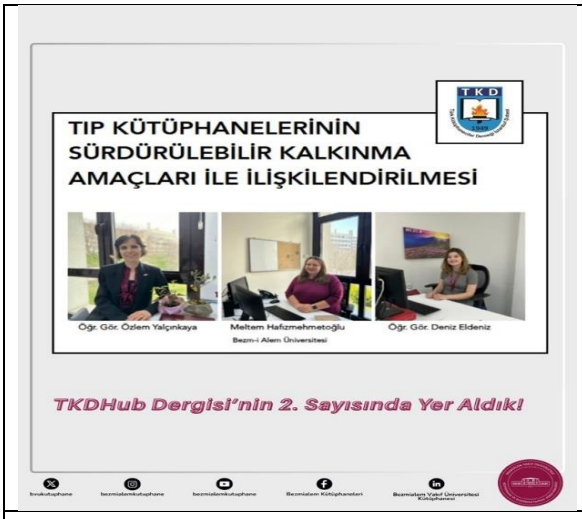
*ORCID: 0000-0002-7963-609X*

Assoc. Prof. Dr. Buket Karatop and Lecturer Özlem Yalçınkaya presented an oral presentation titled "The Association of Bezmialem Foundation University Continuing Education Center Certificate Programs With The United Nations Sustainable Development Goals: The 2025 Case" and the proceedings booklet has been published.




Lecturer Özlem Yalçınkaya presented an oral presentation titled "*Digital Sustainability of Historical Artifacts: The Case of the Bezmiâlem Foundation University Collection*" at the 2nd Rare Books Conference, and an abstract booklet has been published.

| | |
|---|---|
|  | Lecturer Özlem Yalçınkaya delivered a presentation titled "The Role of Medical Libraries in the Context of Sustainability in Healthcare" at the Health Literacy Summit. |
| | |

| | |
|---|---|
|  | The article titled "*Linking Medical Libraries to the Sustainable Development Goals*," co-authored by Lecturer Özlem Yalçınkaya and Lecturer Deniz Eldeniz, was published in the second issue of the TKDHub-İstanbul journal, published by the Istanbul Branch of the Turkish Librarians Association. |
| | |

**Events Attended and Represented**

Our university actively participates in events organized by partner institutions with the aim of monitoring sustainability policies at the national and international levels, examining best practices, and sharing institutional experiences.

In this context, our university was represented at the "*2025 UI GreenMetric Turkey Workshop*," hosted by Burdur Mehmet Akif Ersoy University on April 29–30, 2025. Throughout the two-day workshop, which consisted of four main sessions, presentations were made on "Global and National Approaches to Sustainability," "UI GreenMetric World University Rankings," "Facilities and Infrastructure, Energy, Climate Change, and Waste Management in Sustainable Universities," and "Management of Water, Transportation, Education, and Research in Sustainable Universities."

| | |
|---|---|
|  |  |
| ***UI GreenMetric Türkiye Workshop 2025*** | |

At the Marmara Urban Forum (MARUF25) event, organized by the Marmara Union of Municipalities at the Istanbul Haliç Congress Center under the theme “On the Shore of All Possibilities,” Bezmiâlem Vakif University was among the academic partners, and our faculty members participated in the forum as attendees. The forum’s main topics included the Sustainable Development Goals, the role of local governments in achieving climate targets, waste-to-resource conversion, natural structures, sustainable transportation, resilient cities, and green architecture.








***MARUF 2025***

At the Global Zero Waste Forum held in Istanbul in 2025 under the coordination of the Zero Waste Foundation, Bezmialem Foundation University was among the academic partners in the field of environmental sustainability, and our faculty members participated in the forum as attendees. Held this year under the theme “Zero Waste Movement: People, Place, Transformation,” the forum brought together academics, government representatives, entrepreneurs, industry organizations, and civil society organizations with the aim of raising environmental awareness, supporting sustainable development, and developing innovative solutions in waste management.



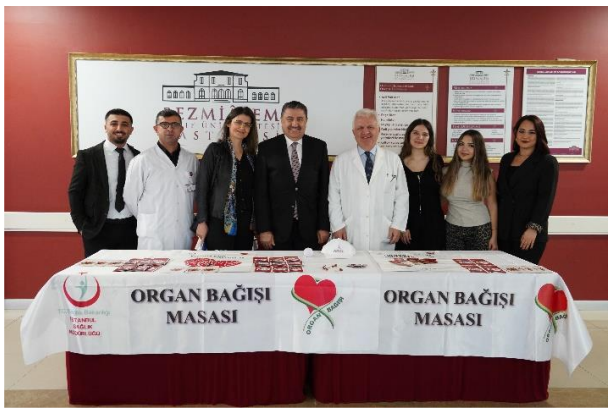


***Global Zero Waste Forum***

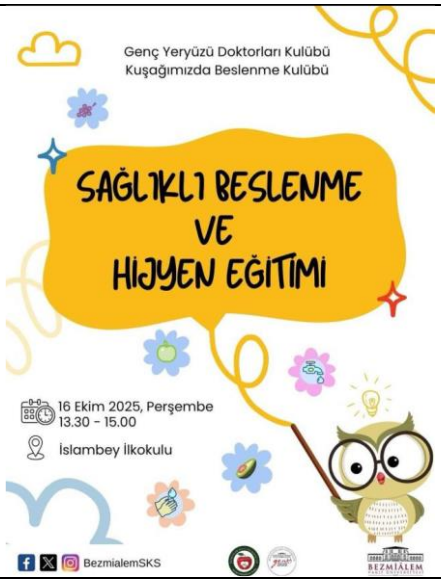
**Organized Events**

Under the coordination of the Directorate of Health, Culture, and Sports and the Directorate of Libraries and Documentation, and with the active participation of our student clubs, multifaceted events are being organized on campus to promote environmental awareness, a sense of social responsibility, a culture of healthy living, and a zero-waste approach. Below are some images from events organized as part of these efforts:




*Organ Donation Awareness Outreach Event*







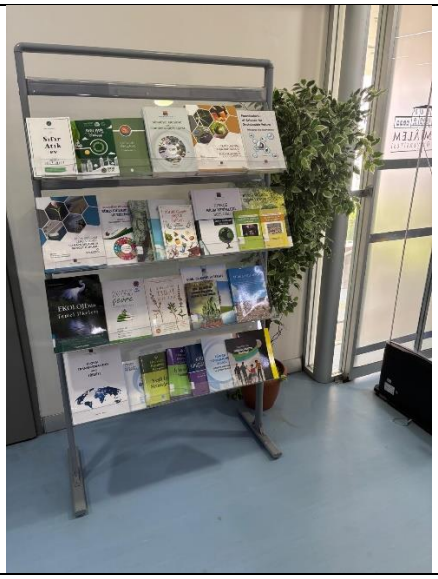

*Healthy Eating and Hygiene Education*







*Life-Saving Little Hands*



***Sustainable Development Goals Book Exhibition***

BEZMİÂLEM VAKIF ÜNİVERSİTESİ
1845

**ÜNİVERSİTE YAZI İŞLERİ MÜDÜRLÜĞÜNE**

2024 yılı içerisinde Üniversitemiz Elektronik Belge Yönetim Sistemi (EBYS)'ni aktif bir şekilde kullanarak Üniversitemiz genelinde 53 ağacın doğada kalmasına, 259 lt su tasarrufuna ve 1.038 ton atık miktarının engellenmesine katkıda bulundunuz. Çevreye duyarlı yaklaşımınız ve sürdürülebilir bir gelecek adına ekibinizle birlikte göstermiş olduğunuz bu değerli katkılarınız için teşekkür eder, çalışmalarınızda başarılar dileriz.

**Prof. Dr. Adem AKÇAKAYA**
Rektör

***Electronic Document Management System: Certificate of Appreciation***

**The Contribution of Our Student Clubs to the Sustainable Development Goals**

The student clubs at Bezmiâlem Vakif University contribute to the United Nations Sustainable Development Goals through their activities in the areas of health, education, the environment, social solidarity, culture, innovation, and personal development. The table below summarizes the goals associated with our student clubs and the ways in which they contribute to these goals.

| Club | Sustainable Development Goals It Contributes To | How Do We Make a Difference? |
|---|---|---|
| **Bezmiâlem Community Volunteers Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 10 – Reduced Inequalities | Through its socially conscious and volunteer-based initiatives, it aims to support individuals in need, raise social awareness, and strengthen inclusivity. It contributes to public health and social equality through social responsibility projects. |
| **Holistic Health Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education | It promotes healthy lifestyle habits by raising awareness in the areas of physical, mental, and social health. Through training sessions, seminars, and outreach activities, it helps students and the community adopt a holistic approach to health. |
| **Bezmiâlem Surgical Interest Society Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education<br>SDG 9 – Industry, Innovation and Infrastructure | It organizes activities that support medical students' surgical knowledge, skills, and professional development. Through hands-on training, scientific exchanges, and academic collaborations, it contributes to high-quality education and innovative approaches to healthcare. |
| **BVU Scientific Research Society Club** | SDG 4 – Quality Education<br>SDG 8 – Decent Work and Economic Growth<br>SDG 9 – Industry, Innovation and Infrastructure | It fosters a culture of research among students through seminars, conferences, and scientific events. By supporting scientific productivity, academic development, and innovative thinking, it contributes to students' career and research competencies. |
| **Wellness Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education | It conducts awareness campaigns on healthy living and mental health. Through activities focused on personal development and social responsibility, it helps strengthen well-being and increase health literacy. |
| **Dental Research and Support Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education<br>SDG 9 – Industry, Innovation and Infrastructure | It supports scientific research, professional development, and student solidarity in the field of oral and dental health. Through academic events and field-specific initiatives, it contributes to health education and innovative approaches. |
| **Outdoor Sports Club** | SDG 3 – Good Good Health and Well-Being | It promotes an active and healthy lifestyle through outdoor sports. It contributes to the development of a culture of healthy living through activities that support members' physical and mental well-being. |

| Club | Sustainable Development Goals It Contributes To | How Do We Make a Difference? |
|---|---|---|
| **Eco-Friendly Club** | SDG 7 – Affordable and Clean Energy<br>SDG 11 – Sustainable Cities and Communities<br>SDG 12 – Responsible Production and Consumption<br>SDG 13 – Climate Action<br>SDG 14 – Life Below Water<br>SDG 15 – Life on Land<br>SDG 17 – Partnerships for the Goals | It aims to promote a culture of sustainable and eco-friendly living. It contributes to environmental awareness by organizing events focused on environmental consciousness, climate awareness, the responsible use of resources, and sustainable consumption habits. |
| **Handicrafts and Knitting Club** | SDG 4 – Quality Education<br>SDG 8 – Decent Work and Economic Growth | It supports the development of students' artistic production skills by preserving traditional and modern crafts. Through workshop- and production-focused activities, it contributes to learning processes, productivity, and the strengthening of cultural transmission. |
| **Occupational Therapy Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 10 – Reduced Inequalities<br>SDG 11 – Sustainable Cities and Communities | It conducts research that advances knowledge and skills in the field of occupational therapy and supports multidisciplinary approaches and projects that benefit the community. It raises awareness about accessibility, inclusion, and increasing individuals' participation in daily life. |
| **Extreme Sports Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education | It promotes team spirit, physical activity, and a healthy lifestyle by offering sports experiences in a safe environment. It contributes to students' physical development and social learning through sports activities. |
| **Pharma Today Club** | SDG 4 – Quality Education<br>SDG 17 – Partnerships for the Goals | It organizes activities that enhance pharmacy students' professional skills and foster scientific thinking and a sense of social responsibility. By establishing partnerships with stakeholders in the field, it contributes to knowledge sharing and collaborative learning. |
| **Physical Therapy and Rehabilitation Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education | It organizes academic and social events that support students' professional development. By promoting the exchange of knowledge in the field of physical therapy, it contributes to the goals of healthy living and quality education. |
| **Photography Club** | SDG 4 – Quality Education<br>SDG 11 – Sustainable Cities and Communities | It fosters students' creativity through activities that develop their knowledge of photography and aesthetic sensibility. It contributes to social awareness and cultural participation through creative works that highlight the social and cultural environment. |

| Club | Sustainable Development Goals It Contributes To | How Do We Make a Difference? |
|---|---|---|
| **Gastronomy Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 11 – Sustainable Cities and Communities | It promotes awareness of cultural heritage by organizing workshops and field trips in the fields of food culture, nutrition, and gastronomy. It contributes to healthy eating and the preservation of local cultural values. |
| **Young Kızılay Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 11 – Sustainable Cities and Communities<br>SDG 17 – Partnerships for the Goals | Guided by a spirit of mutual aid and solidarity, it carries out activities related to disaster response, blood donation, and social support. Through volunteer work for the benefit of the community and partnerships with organizations, it contributes to the fields of health, solidarity, and social resilience. |
| **Young Doctors of the Earth Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 10 – Reduced Inequalities<br>SDG 17 – Partnerships for the Goals | It supports those in need through social responsibility initiatives focused on health and aid. Through volunteer-driven efforts and partnerships, it helps reduce inequalities and promote public health. |
| **Young Yeşilay Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education | It carries out awareness-raising activities aimed at fostering a healthy and mindful youth free from addictions. Through educational and informational initiatives, it promotes a preventive health approach and mindful lifestyle habits. |
| **Health Informatics Society Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education<br>SDG 9 – Industry, Innovation and Infrastructure | Through initiatives focused on health informatics, digital transformation, and technology, it fosters students' innovative perspectives. By bringing together health and information technologies, it contributes to the fields of quality education and innovation. |
| **First Aid and Emergency Response Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education<br>SDG 11 – Sustainable Cities and Communities | It organizes training and practical exercises that develop the skills needed to respond accurately and effectively to emergencies. By raising awareness of first aid, it contributes to a safe community, healthy living, and hands-on learning processes. |
| **Women's Health Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 5 – Gender Equality<br>SDG 10 – Reduced Inequalities | It organizes social and cultural activities that raise awareness about women's health. By supporting women's access to health-related information, it contributes to gender equality, the right to health, and equal opportunities. |
| **Quality Club** | SDG 4 – Quality Education<br>SDG 9 – Industry, Innovation and Infrastructure<br>SDG 16 – Peace, Justice, and Strong Institutions | It aims to promote a culture of quality at the university and to increase student participation and awareness. It contributes to a strong understanding of institutional structure through process improvement, organizational development, and informed participation. |

| Club | Sustainable Development Goals It Contributes To | How Do We Make a Difference? |
|---|---|---|
| **Life with Cancer and Support Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 10 – Reduced Inequalities<br>SDG 17 – Partnerships for the Goals | It carries out social and scientific support activities for cancer patients and their families. Through its initiatives based on solidarity, awareness, and collaboration, it contributes to health, inclusivity, and social support mechanisms. |
| **Career and Entrepreneurship Club** | SDG 4 – Quality Education<br>SDG 8 – Decent Work and Economic Growth<br>SDG 9 – Industry, Innovation and Infrastructure | It supports students in strengthening their skills in the areas of career planning, entrepreneurship, and professional development. Through events, talks, and training sessions, it contributes to employability, innovative thinking, and a culture of learning. |
| **Personal Development and Psychology Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education | It organizes activities aimed at developing empathy, psychology, and communication skills. It contributes to well-being by supporting mental awareness, personal development, and learning processes. |
| **Our Generation's Nutrition Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 12 – Responsible Consumption and Production | It conducts hands-on activities and awareness campaigns on healthy eating. It helps foster mindful consumption and healthy eating habits. |
| **Culture, Arts, and Literature Club** | SDG 4 – Quality Education<br>SDG 11 – Sustainable Cities and Communities<br>SDG 16 – Peace, Justice, and Strong Institutions | It supports students' well-rounded development by organizing workshops and field trips in the fields of art, literature, and culture. By strengthening cultural engagement, communication skills, and social awareness, it contributes to an inclusive community life. |
| **Debate and Diplomacy Club** | SDG 4 – Quality Education<br>SDG 17 – Partnerships for the Goals | It conducts debate and diplomacy activities that develop critical thinking, communication, and persuasion skills. It helps students develop their collaboration, dialogue, and participatory learning skills. |
| **Music Club** | SDG 4 – Quality Education | It supports students' artistic development and socialization through music recitals and events. It contributes to the learning environment through activities that foster cultural engagement. |
| **Audiology Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education<br>SDG 10 – Reduced Inequalities | It organizes events that promote awareness and professional development in the field of audiology. Through knowledge-sharing initiatives and social responsibility projects in the health sector, it contributes to inclusivity and health awareness. |

| Club | Sustainable Development Goals It Contributes To | How Do We Make a Difference? |
|---|---|---|
| **Orthopedic Prosthetics and Orthotics Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 9 – Industry, Innovation and Infrastructure<br>SDG 10 – Reduced Inequalities | It carries out activities aimed at enhancing the knowledge and career opportunities of students in the department. By raising awareness in the field of orthopedic support and accessibility, it contributes to health and inclusion goals. |
| **Colors of Health Nursing Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education | It organizes academic and social events that support nursing students' professional development, motivation, and collaboration. It contributes to professional education and health awareness initiatives. |
| **Art History and Cultural Heritage Club** | SDG 4 – Quality Education<br>SDG 11 – Sustainable Cities and Communities<br>SDG 16 – Peace, Justice, and Strong Institutions | It organizes events focused on preserving and understanding cultural heritage in the fields of art and history. It contributes to sustainable community life by preserving cultural values and fostering social awareness and education. |
| **Neuroscience Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education<br>SDG 9 – Industry, Innovation and Infrastructure | It carries out activities that raise awareness in the field of neuroscience and promote multidisciplinary collaboration. Through academic events, it contributes to goals in health, education, and scientific innovation. |
| **Social Development and Responsibility Club** | SDG 4 – Quality Education<br>SDG 10 – Reduced Inequalities<br>SDG 17 – Partnerships for the Goals | It develops projects that foster a sense of social responsibility and raise social awareness. Through activities centered on volunteerism, collaboration, and education, it helps strengthen social inclusion. |
| **Sports Union Club** | SDG 3 – Good Good Health and Well-Being<br>SDG 4 – Quality Education | It supports individual and social development through sports; it organizes activities that promote physical and mental health. It helps students develop teamwork skills, discipline, and healthy lifestyle habits. |
| **From Individuality to Civilization Club** | SDG 4 – Quality Education<br>SDG 16 – Peace, Justice, and Strong Institutions | It carries out activities that support individuals' intellectual depth, values-based development, and sense of responsibility. It contributes to the areas of critical thinking, conscious participation, and social awareness. |

# BEZMİÂLEM VAKİF UNIVERSITY'S 2025 INITIATIVES RELATED TO THE SUSTAINABLE DEVELOPMENT GOALS (SDGs)

## SDG 1: No Poverty

**Purpose:**

The goal is to eliminate all forms of poverty and deprivation for everyone, everywhere, by 2030. In this context, the aim is to ensure access to basic services, strengthen social protection systems, increase economic opportunities, and develop support mechanisms for disadvantaged groups.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Foundation University, guided by a sense of social responsibility, aims to provide equal opportunities in the areas of health, education, and social support to economically disadvantaged individuals.

- **Social Contribution Policy:** By directly linking the University's Social Contribution Policy to SDG 1, the institutional framework for social support and social benefit initiatives has been strengthened.
- **Volunteerism and Social Support:** Bezmiâlem Community Volunteers, Young Doctors of the Earth, and similar student groups carry out volunteer and social responsibility activities aimed at individuals in need.
- **Community Participation:** Through student activities focused on health and social support, we help support disadvantaged groups and contribute to reducing social inequalities.

## SDG-2: Zero Hunger

**Purpose:**

The goal is to Zero Hunger, support everyone's access to safe and sufficient food, promote healthy eating, and develop sustainable food systems.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmiâlem Vakif University aims to support a culture of sustainable nutrition by conducting educational, awareness-raising, and community engagement activities related to healthy and mindful eating.

- **Corporate Policy:** The Social Contribution Policy is directly linked to SDG 2: Zero Hunger.
- **Education on Healthy Eating and Hygiene:** An awareness-raising event on healthy eating and hygiene was held in 2025.
- **Nutrition Awareness:** The Our Generation Nutrition Club carries out activities aimed at promoting healthy eating, mindful consumption, and developing proper eating habits.

- **Digital Health Information:** As part of the university's digital social contribution initiatives, informative content on nutrition and public health is shared with the public.

**SDG-3: Good Health and Well-Being**

The goal is to ensure a healthy and high-quality life for all age groups, strengthen public health, and ensure equitable access to health care for everyone. To this end, the aim is to expand preventive health services, promote healthy lifestyles, and support sustainable health systems in order to maintain a state of complete physical, mental, and social well-being.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Building on its identity as a "health-focused university," Bezmialem Vakif University carries out comprehensive health services, educational activities, and social contribution projects aimed at improving the quality of life for individuals and society.

**Preventive Health and Digital Social Contribution:** Digital content prepared by academic experts and physicians specializing in heart health, hygiene, chronic diseases, nutrition, and public health has been made available to a wide audience.

- **Organ Donation Awareness Outreach Event** was held.
- **Training session on healthy eating and hygiene** was held.
- **The "Little Hands That Save Lives"** event was held to promote health and first aid awareness.
- **Health-Focused Student Clubs:** Numerous student clubs—such as Holistic Health, Life Health, Women's Health, Young Yeşilay, First Aid and Emergency Care, and Physical Therapy and Rehabilitation—are associated with SDG 3.
- **Academic Research:** The university's SDG-related academic output is tracked through AVESİS and InCites.

**SDG 4: Quality Education**

**Purpose:**

The goal is to ensure inclusive, equitable, and high-quality education for all and to strengthen opportunities for lifelong learning. In this context, the aim is to contribute to sustainable development by increasing individuals' access to knowledge, supporting skill development, and strengthening social awareness.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University aims to foster a sustainable culture of learning among students, staff, and the broader community by prioritizing quality in education and equal opportunity. The university

integrates its health-focused academic structure with a commitment to social contribution and a philosophy of lifelong learning.

- **The Education and Instruction Policy** and **the Distance Learning Policy** are linked to SDG 4.
- **The Sustainability Literacy Survey** is administered to measure students' awareness of sustainability.
- **Book exhibition on the Sustainable Development Goals** was held.
- Numerous student clubs are linked to SDG 4 through activities in the areas of health, science, culture, professional development, and personal development.
- BVU Continuing Education Center -An academic study titled "The Association of Bezmialem Foundation University Continuing Education Center Certificate Programs With the United Nations Sustainable Development Goals: The 2025 Case," which evaluates the relationship between Continuing Education Center (SEM) activities and the Sustainable Development Goals (SDGs), was presented at the 8th International Istanbul Contemporary Scientific Research Congress held October 10–12, 2025, and the full-text paper was published in the conference proceedings.
- 516 academic publications have been linked to the Sustainable Development Goals

**SDG 5: Gender Equality**

**Purpose:**

The aim is to ensure the empowerment of women and girls in all areas, their equal participation in social life, and the elimination of gender-based discrimination. In line with this goal, the objective is to create equal opportunities in education, employment, health, and decision-making mechanisms, and to strengthen the gender dimension of sustainable development.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University views gender equality as one of the fundamental components of both its institutional culture and its sustainability policies. The university implements multifaceted initiatives aimed at empowering women, increasing their representation, and ensuring equal opportunities at the institutional level.

- **The Quality Policy and the Human Capital and Universal Values Policy** are aligned with SDG 5.

- **The Women's Health Club** carries out initiatives that support women's access to health information and raises awareness about women's health, the right to health, and equal opportunities.
- An approach that promotes social inclusion and equal participation is supported in health and education-focused activities.

**SDG 6: Clean Water and Sanitation**

**Purpose:**
The goal is to ensure access to clean water, adequate sanitation services, and sustainable water management for everyone. In line with this goal, the protection of water resources, the efficient use of water, and the management of wastewater in a way that does not harm the environment are among the top priorities.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University operates with the understanding that water is an indispensable resource for life; it implements initiatives across all its campuses aimed at increasing water efficiency, protecting aquatic ecosystems, and ensuring sustainable water management.

- A workshop participant report was prepared as part of the **UI GreenMetric Turkey Workshop.** The report covers "Global and National Approaches to Sustainability," "GreenMetric World University Rankings," "Campus Layout and Infrastructure, Energy and Climate Change, and Waste Management in Sustainable Universities," and "Water, Transportation, and Education Management in Sustainable Universities," and best practices were documented.
- Awareness of hygiene and public health has been promoted through education on healthy eating and hygiene.
- National and international awareness days related to water, the environment, and natural resources have been incorporated into corporate communications processes as part of sustainability calendars.

**SDG 7: Affordable and Clean Energy**

**Purpose:**
The goal is to ensure access to energy that is accessible, reliable, sustainable, and modern for everyone. In line with this goal, the objectives include increasing the use of renewable energy sources, promoting energy efficiency, and reducing carbon emissions.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University views energy management as one of the key elements of sustainable development and aims to promote the use of environmentally friendly, renewable, and efficient energy systems.

- **The Sustainability Policy** is directly linked to SDG 7.
- As part of the UI GreenMetric initiative, energy and climate change initiatives are being monitored.
- **The Eco-Friendly Club** promotes student awareness of clean energy and eco-friendly living.
- The Sustainability Calendars prepared by BVU include special days and weeks dedicated to renewable energy.

**SDG 8: Decent Work and Economic Growth**

**Purpose:**

The aim is to support sustainable, inclusive, and continuous economic growth, full and productive employment, and decent work opportunities for all. Within the framework of this objective, the goal is to ensure that economic development is carried out in harmony with its environmental and social dimensions, and to promote justice, equal opportunity, and well-being in the workplace.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University bases its employment policies on ethical principles, inclusivity, and sustainability; it aims to provide its academic and administrative staff with a fair, safe, and motivating work environment. The university supports economic growth through a development model focused not only on financial gain but also on social benefit.

- Research and Development, Information Security and Digital Asset Management, Digital Transformation and Artificial Intelligence, and Human Capital and Strategy and Development policies are linked to SDG 8.
- **The Career and Entrepreneurship Club** supports career planning, entrepreneurship, employability, and professional development.
- **The BVU Scientific Research Society** contributes to the development of students' research and career skills.

**SDG 9: Industry, Innovation and Infrastructure**

**Purpose:**

The aim is to build resilient infrastructure that supports sustainable development, develop inclusive and sustainable industrial processes, and enhance innovation capacity. This objective includes promoting economic growth, technological progress, and innovative solutions that benefit society.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University aims to strengthen its research and educational infrastructure, develop innovative solutions in the field of health and life sciences, support sustainable industrial partnerships, and enhance its technological capabilities.

- **The Strategic Management Information System (SYBS)** has been implemented.
- **The University Ranking Tracking System (USTS)** has been established.
- **Survey Management System (AYS)** has been developed.
- The use of digital systems such as EBYS, HBYS, OBS, AVESİS, PDKS, and ERP has continued; plans have been made for an integrated **Enterprise Information Management System** infrastructure.
- Student clubs focused on health informatics, scientific research, quality, and innovation have been paired with SDG 9.

**SDG 10: Reduced Inequalities**

**Purpose:**
The aim is to reduce social, economic, and educational inequalities among individuals and groups within society, empower disadvantaged groups, and ensure inclusive development. This goal focuses on promoting equal opportunity, equitable access, and greater social participation.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University views the reduction of inequalities as a fundamental component of its vision for institutional sustainability and social responsibility. The university carries out multifaceted initiatives targeting disadvantaged groups in the fields of education, health, and social services. It implements comprehensive accessibility policies to ensure the equal participation of students and staff in education and campus life.

- Policies on Distance Learning, Internationalization, Digital Transformation, and Artificial Intelligence, as well as Human Resources and Supply Chain Management, are linked to SDG 10.
- The Bezmiâlem Community Volunteers, Occupational Therapy, Women's Health, Living with Cancer and Solidarity, Audiology, and Young Doctors of the Earth clubs operate under SDG 10.
- Social inclusion is promoted through health and social support initiatives.

**SDG-11: Sustainable Cities and Communities**

**Purpose:**
The goal is to plan cities and living spaces in a sustainable, safe, inclusive, and resilient manner; and to improve quality of life in terms of infrastructure, transportation, green spaces, and social services. This

objective involves urban and campus planning that is consistent with the principles of environmental sustainability, social inclusion, and economic efficiency.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University aims to raise awareness of environmental, social, and economic issues by promoting sustainable urban planning and living space initiatives on its campus and hospital grounds.

- As part of the MARUF25 forum, we participated as an academic partner in initiatives focused on resilient cities, sustainable transportation, green architecture, and natural structures.
- Paperless and eco-friendly campus communication has been supported through digital information screens on campus.
- Student clubs such as Art History and Cultural Heritage, Photography, Gastronomy, Young Red Crescent, and Occupational Therapy are linked to SDG 11.
- The research paper titled "Digital Sustainability of Historical Artifacts: The Case of the Bezmiâlem Foundation University Collection," which addresses the digital sustainability of historical artifacts, was presented as an oral presentation by Lecturer Özlem Yalçınkaya at the 2nd Rare Books Conference, and an abstract was published in the conference proceedings.

**SDG-12: Responsible Consumption and Production**

**Purpose:**
From the perspective of sustainable development, the goal is to use natural resources efficiently, reduce waste, and promote environmentally Responsible Consumption and Production models. This objective involves ensuring both environmental and economic sustainability and fostering a culture of responsible consumption within society.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University aims to both optimize resource use and minimize environmental impacts by implementing the principles of sustainable consumption and production in its campus and hospital operations.

- **Paperless Campus:** The goal is to reduce the consumption of paper, toner, and logistical resources through the use of the Electronic Document Management System (EBYS) and digital processes.
- **Digital Information Displays:** By reducing the use of printed flyers, brochures, and posters, we conserve physical resources and reduce waste.
- We participated in **the Global Zero Waste Forum 2025** as an academic partner. Throughout the event, the following topics were discussed: "Zero Waste as a Global Mission," "Defining

Zero Waste," "Policy for the World: Regulations for Zero Waste," "Cities Leading the Circular Transition," "Financing the Circular Economy," "Redefining Value: Rethinking What We Value Beyond Waste," "Smarter Waste: How Artificial Intelligence Amplifies Impact," "Compostable Packaging and Organic Waste," "When Mindsets Change, Systems Change," and "Women Leading the Zero Waste Movement." These topics have been documented in the report along with key takeaways, potential policies and areas of application, academic and technical contributions, as well as additional notes and observations.

- The "Eco-Friendly" and "Nutrition in Our Generation" clubs promote awareness of responsible consumption.
- The Sustainability Policy and the Supply Chain Management Policy are directly linked to SDG 12.

**SDG 13: Climate Action**

**Purpose:**

The aim is to combat climate change and its effects, reduce greenhouse gas emissions, manage climate risks, and support sustainable development. This goal is aimed at strengthening both environmental and social sustainability.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University is placing climate action at the center of its institutional policies and developing strategies to reduce its carbon footprint, increase energy efficiency, and promote environmentally friendly practices.

- The Sustainability, Risk Management, and Supply Chain Management policies are aligned with SDG 13.
- Digitalization and paperless campus initiatives help reduce the carbon footprint resulting from printing and logistics processes.
- At the UI GreenMetric 2025 workshop we attended, we reviewed initiatives related to energy and climate change.
- The company participated in environment- and climate-focused events such as MARUF25, the Global Zero Waste Forum, and the UI GreenMetric 2025 workshop. Event reports were prepared and shared with senior management to facilitate knowledge transfer.
- The Eco-Friendly Club organizes climate awareness activities.

**SDG-14: Life Below Water**

**Purpose:**

The aim is to ensure the conservation and sustainable management of the oceans, seas, and underwater ecosystems, as well as the sustainable use of the biological diversity of these resources. This objective includes the conservation of marine and underwater resources, the reduction of pollution, and ensuring the continuity of ecosystem services.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University contributes to the conservation of marine and underwater resources through education, research, and social awareness initiatives.

- **The Eco-Friendly Club** is directly aligned with SDG 14: Life Below Water within the scope of its activities.
- National and international awareness days related to the environment and natural resources have been highlighted through the BVU Sustainability Calendars.
- Best practices in water and natural resource management have been tracked through UI GreenMetric and environmental sustainability platforms.

**SDG-15: Life on Land**

**Purpose:**

The aim is to protect terrestrial ecosystems, preserve biodiversity, and ensure sustainable management. This objective includes improving natural habitats, protecting habitats, and ensuring the continuity of ecosystem services.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakif University contributes to the conservation of terrestrial ecosystems and the promotion of biodiversity through initiatives carried out on its campus and in the surrounding areas.

- **119 native and exotic shrub and tree species** have been identified. Through this study—conducted by Prof. Dr. Ece Sevgi, Assoc. Prof. Dr. Çağla Kızılarslan Hançer, and Research Assistant N. Zeynep Nomer from the Department of Pharmaceutical Botany at the Faculty of Pharmacy—the scientific names of the plant species on the Bezmialem Vakif University Vatan Campus were determined; labels featuring QR codes containing this information were then prepared and placed throughout the garden.
- Efforts have been carried out to create dedicated areas for medicinal plants and to enhance plant diversity.
- The Eco-Friendly Club is linked to SDG 15: Life on Land.

**SDG 16: Peace, Justice and Strong Institutions**

**Purpose:**

The aim is to ensure peace, justice, and the rule of law within society, and to strengthen inclusive, transparent, and accountable institutions. This objective entails supporting sustainable development through participatory and reliable governance processes that respect human rights.

**Key Indicator (Bezmiâlem Vakif University Practices)**

Bezmialem Vakıf University reinforces its robust institutional structure through policies that prioritize ethical values, transparent governance, and the principles of social responsibility.

- **Sustainability Office** has been established. The office coordinates the processes of goal setting, measurement, improvement, and reporting.
- **The Sustainability Policy** has been put into effect.
- Performance indicators and process outputs are monitored centrally via **SYBS.**
- **USTS** supports the management of evidence and data from national and international rankings.
- Feedback from students, employees, and external stakeholders is collected digitally via the **Survey Management System.**
- The Quality Club, Culture-Arts-Literature, Art History and Cultural Heritage, and "From Personality to Civilization" clubs support the approach of fostering strong institutions and conscious participation.

**SDG 17: Partnerships for the Goals**

**Aim:**

The aim is to foster cooperation and partnerships at international, national, and local levels to achieve sustainable development goals. This objective encompasses the sharing of knowledge and resources, the creation of innovative solutions, and the enhancement of social benefit.

**Key Indicator (Bezmiâlem Vakif University Practices)**

- Bezmialem Vakıf University contributes to sustainable development goals through external stakeholder relations, academic cooperation, research partnerships, and societal projects.
- The university was represented at the UI GreenMetric Türkiye Workshop.
- Bezmialem Vakıf University has taken part as an academic partner within the scope of MARUF25.
- Participation in the Global Zero Waste Forum 2025 was secured in the capacity of an academic stakeholder.

- Policies regarding Management Systems, Education and Training, Research and Development, Societal Contribution, Internationalization, Corporate Communication, Strategy and Development, and Sustainability have been linked to SDG 17.
- Student clubs such as Farma Aktüel, Genç Kızılay (Youth Red Crescent), Genç Yeryüzü Doktorları (Youth Doctors Worldwide), Kanserle Yaşam ve Dayanışma (Life and Solidarity with Cancer), Münazara ve Diplomasi (Debate and Diplomacy), Sosyal Gelişim ve Sorumluluk (Social Development and Responsibility), and Ekodost (Eco-friend) support an approach based on collaboration and partnership.

## 2025 PERFORMANCE AND 2026 TARGETS

The year 2025 has been a period in which sustainability at Bezmiâlem Vakıf University has gained visibility across the dimensions of institutional structure, digital transformation, academic output, campus life, and student engagement. The following indicators highlight key outcomes—drawn from the data presented within this report—that summarize the university's institutional development.

| Indicator | 2025 Output | Corporate Meaning |
|---|---|---|
| Sustainability governance | Sustainability Office has been established | Strengthening institutional coordination and performance monitoring capacity. |
| Policy infrastructure | Sustainability Policy has come into effect | Integrating sustainability into the corporate governance framework. |
| Digital performance management | SYBS and USTS have been put into use. | Strengthening the infrastructure for data-driven monitoring, verification, and decision-making. |
| Stakeholder feedback | Survey Management System developed | Development of participatory management and digital feedback infrastructure. |
| Academic research | 516 SDG-related publications | Measurable visibility of scientific output related to sustainability. |
| Biodiversity | 119 plant species | Scientifically determining and increasing the visibility of campus biodiversity. |
| Student participation | 37 clubs were linked to the SDGs | Promoting a culture of sustainability through student activities. |

## CONCLUSION AND EVALUATION

For Bezmiâlem Vakıf University, 2025 has been a significant period in which the concept of sustainability has been more comprehensively integrated into the university's institutional governance, education and instruction, research, healthcare services, campus life, and social contribution processes. Moving beyond a view of sustainability limited solely to environmental responsibilities, our university has adopted a holistic approach that encompasses social, economic, and institutional dimensions, and has carried out various initiatives in line with this perspective.

In this context, a Sustainability Office was established in 2025, and a Sustainability Policy was put into effect. By aligning the university's institutional policies with the United Nations Sustainable Development Goals (SDGs), the role of sustainability within strategic management processes has been

strengthened. Consequently, an institutional framework has been created for the coordination, monitoring, evaluation, and continuous improvement of sustainability initiatives.

Significant initiatives have been undertaken in the areas of digital transformation and resource efficiency. Through the Strategic Management Information System, the University Ranking Tracking System, and the Survey Management System, the institution has supported the monitoring of organizational performance, centralized data management, and the evaluation of stakeholder feedback. Furthermore, the implementation of electronic document management and digital information displays across the campus has strengthened the "paperless campus" approach, with the dual objectives of ensuring the efficient use of natural resources and reducing waste generation.

In terms of academic activities, the contribution of our university's scientific output to sustainable development has been evaluated, and it has been determined that 516 publications indexed in the Web of Science in 2025 are linked to the Sustainable Development Goals. Furthermore, the generation and dissemination of knowledge have been supported through scientific research, conference papers, and academic events focused on sustainability, health, education, and cultural heritage.

Initiatives have been implemented to foster environmental awareness within campus life. At the Vatan Campus, 119 native and exotic shrub and tree species were identified and labeled with QR-coded informational tags; additionally, efforts were made to enhance the diversity of medicinal plants. The promotion of a sustainability culture throughout the university has been supported through the activities of student clubs, which focus on areas such as health, the environment, education, social responsibility, and community solidarity..

In 2025, our university participated in various national and international events—such as the UI GreenMetric Turkey Workshop, the Marmara Urban Forum (MARUF25), and the Global Zero Waste Forum—to stay informed about current approaches and best practices in the field of sustainability. These engagements have contributed to the enhancement of our institutional knowledge and the exploration of potential collaborative opportunities in sustainability.

In conclusion, 2025 has been a period of development for Bezmiâlem Vakıf University, during which the institutional foundations for sustainability were strengthened and existing practices were made visible and trackable. Building upon these achievements, key objectives for 2026 include monitoring sustainability performance through measurable indicators, expanding the scope of environmental and social impact, supporting digital transformation, and increasing stakeholder engagement. By integrating its expertise in education, research, healthcare, and social contribution with the Sustainable Development Goals, our university remains firmly committed to working toward a healthier, more inclusive, and sustainable future.