

**PROFICIENCY EXAM
SPEAKING ASSESSMENT RUBRIC**

Set 1

- 1) How important is your smart phone? How do you choose a new phone?
- 2) Do you think success is a result of luck or hard work? Why?

	POOR	NEEDS IMPROVEMENT	SATISFACTORY	GOOD
	0 ()	1 ()	2 ()	3 ()
COMMUNICATIVE ABILITY	<ul style="list-style-type: none"> • <i>Does not</i> comprehend task at all. • Requires frequent repetition. • <i>Cannot respond/</i> does not respond appropriately – <i>only at word/ phrase level.</i> 	<ul style="list-style-type: none"> • Comprehends <i>some</i> parts of the task. • Needs <i>some</i> repetition. • <i>Some</i> responses are appropriate – <i>short sentences.</i> 	<ul style="list-style-type: none"> • Comprehends <i>most</i> parts of the task. • Understands questions with <i>few</i> repetitions. • Responses are <i>mostly</i> appropriate – <i>longer sentences.</i> 	<ul style="list-style-type: none"> • Comprehends all of the questions and topics that were being discussed <i>easily and fully.</i> • Responds <i>appropriately</i> in <i>more than one sentence /complex sentences.</i>
	0 ()	1 ()	2 ()	3 ()
FLUENCY & PRONUNCIATION	<ul style="list-style-type: none"> • Student was <i>unable</i> to ask or respond to the questions. • Student’s pronunciation was <i>incomprehensible.</i> • <i>Too many long</i> pauses and answers in Turkish. 	<ul style="list-style-type: none"> • <i>A lot of</i> pauses and hesitations. • <i>Very slow and unclear</i> speech and pronunciation with short or memorized expressions. • Uses <i>Turkish</i> to keep up. 	<ul style="list-style-type: none"> • <i>Occasional pauses and hesitations</i> don’t hinder communication. • <i>Generally clear accurate</i> pronunciation of word. • Student was able to self-correct and respond to cues <i>comfortably.</i> 	<ul style="list-style-type: none"> • <i>Smooth, quick and continuous</i> flow with natural pauses. • <i>Clear and accurate</i> pronunciation and intonation. • <i>Natural</i> answers.
	1 ()	2 ()	3 ()	4 ()
GRAMMAR & VOCABULARY	<ul style="list-style-type: none"> • Student cannot use proper grammatical structures and sentences with <i>lots of errors.</i> • Responds with one or two words that <i>severely hinders</i> communication. 	<ul style="list-style-type: none"> • The use of grammar made communication <i>difficult.</i> • <i>Limited</i> range of structures used with errors. • <i>Inadequate & incorrect</i> use of vocabularies <i>from time to time.</i> 	<ul style="list-style-type: none"> • <i>Satisfactory range</i> of grammar and vocabulary structures with <i>minor errors</i> that <i>don’t cause communication breakdowns.</i> • Student was able to <i>self-correct</i> these minor mistakes. 	<ul style="list-style-type: none"> • <i>Proper</i> sentences with a wide range of structures and tenses used <i>mostly correctly.</i> • A wide variety of words and expressions with <i>precise, correct and impressive usages.</i>

Total: _____ / out of 10 points