Bezmiâlem Vakıf University Faculty of Health Sciences Association of Nutrition and Dietetic Qualifications with TYYÇ															
Qualifications of Basic Science of TYYÇ Life Sciences	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Knowledge (Institutional and factual)															
1-Have advanced theoretical and practical knowledge that is supported by textbooks with basic and up-to-date information in the field of health, application tools and multimedia teaching materials and other resources.															
2- Have knowledge of the nature, source, boundaries, correctness, reliability and validity of knowledge.															
3- Have scientific knowledge in the field of health, has the knowledge of reaching, evaluating and applying the current literature.															
SKILLS (Cognitive and Applied)															
1- Evaluates and interprets scientifically proven data using advanced knowledge and skills acquired in the field of health, defines and analyzes problems, develops a solution proposal by considering occupational and ethical values based on research and records, shares knowledge, does team work.															
2- Uses information technology related to the field of health and research.															
3- Carries out health education for individuals, families and people by using advanced theoretical and practical knowledge in the field of health.															
4 - Provides solutions to the problems which are spesific to the field in the direction of scientific data / evidence.															

COMPETENCIES															
Ability to work independently and to take responsibility															
1-Carries out a study independently by using advanced knowledge of the health field and takes responsibility as a team member in cooperation with other occupational groups working in this area.															
2 - Takes responsibility as individual and team member to solve complex and unforeseen problems encountered in health field related applications.															
3 - Plans, manages and monitors and evaluates activities for the development of employees under the responsibility by a project.															
4 - Fulfills the responsibility of producing scientific knowledge specific to the field / conducts research at a descriptive level.															
Learning Competency															
1- Evaluates advanced knowledge and skills in the field of health with a critical approach															
2 - Sets learning objectives and indicates learning.															
3 - Identifies learning resources, access resources efficiently / quickly.															
4 - Indicates that he/she embraces life-long learning, open to development and this behavior continues.															
5-Decides on the ways of reaching knowledge and applies.															

Communication and Social Competence															
1- Informs the persons and institutions concerned about health field issues; transfers ideas and suggestions for solutions to problems in writing and verbally; listens to the thoughts, expectations and expectations of the people and institutions concerned.															
2 - Shares ideas with healthcare professionals and experts who are experts in the team work and as active process members by supporting quantitative and qualitative solutions to suggestions for solutions to problems.															
3 - Organizes projects and activities in cooperation with other professional groups for the social environment in which they live with social responsibility consciousness and apply them.															
4 - Uses a foreign language at least at European Language Portfolio B1 General Level, tracks the information in the field and communicates with colleagues.															
5 - Uses computer software and information and communication technologies at least the European Computer Use License Level required by the field.															
6 - Monitors and evaluates the events / developments in the society and the world's agenda in the field of health.															
7 - Communicates effectively both verbally and in writing.															
8 -Has the knowledge and skill of cross-cultural communication.															
9 - Documents in an efficient and secure way/ keeps accurate and effective records of professional activities and practices.															

Field Specific Competence															
1- Cooperate with the relevant disciplines in the stages of data collection, interpretation, application and announcement of the results related to the health field and moves according to social, scientific, cultural and ethical values.															
2 - Behaves in accordance with quality management and processes and participates in these processes.															
3 - Includes and encompasses both the individual and the public health, environmental protection and occupational safety, as well as the infant and children.															
4 - As an individual, acts in accordance with laws, regulations, legislation and professional codes of ethics regarding his duties, rights and responsibilities.															
5 - Professional modeling role models and collections to colleagues with their identities.															
6 - Understands the structure of a healthy and / or sick individual, their physiological functions and behavior; the relationship between the individual's health and the physical and social environment.															
7 - After graduation, they participate in internal, local, national and international trainings; credits and documents them.															
8 - Report ethical principles and ethics committees' importance for individuals and society in educational practice and research areas															