Course Instructors: Zinnet AYSAN & Monica Ann Malt

Full Name: School of Medicine

Title : Department: Foreign Languages

Course: 6INGTF202.1 – Academic Writing - 2

Course Objectives:

• Students will become proficient at identifying types of resources necessary to formulate a researchable question.

- Students will become proficient at assessing the quality and utility of various kinds of resources for academic research.
- Students will become proficient at formulating conclusions based on the results of their research.
- Students will become proficient at incorporating expert opinion to support the claims they have developed
- Students will become proficient at incorporating source material using accepted forms of scholarly citation.
- Students will develop their understanding of writing's relationship to academic inquiry.
- Students will learn the nature and benefits of the writing process when applied to research-related writing projects.
- Students will understand the practical value of focused, strategic, and comprehensive revision.
- Students will explore rhetorically persuasive arrangements of source information and of their own ideas in order to advance an argument.
- Students will expand their understanding of scholarly presentation and further evolve in their knowledge of academic writing and research approaches within particular disciplinary discourse communities.
- Students will become more aware of their inclusion in and responsibility to the academic community.

Course Content:

- Introduction to syllabus, course policies, expected outcomes and familiarization with classroom and electronic environments for composing.
- Personal Statement Writing & Guidelines
- Workshop for writing Thesis statement- Brainstorming/Mapping
- Drafting Personal Statement
- Research Paper Writing & Guidelines

- Lessons on APA documentation and citation; practice integrating basic paraphrases, quotes, and summarized ideas, and avoiding plagiarism. Preliminary writing: proposal, outline, or other development exercises.
- Drafting the Preliminary Research assignment.